

School Profile 2025-26

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Key Statistics:

Founded in 2014 by Salman Khan

Type: TK-12, Independent, Day, Co-educational

Total School Enrollment (TK-12): 310

Upper School Enrollment (9-12): 89

Students in the Class of 2026: 25

Students who identify as people of color: 86%

Teacher-Student Ratio: 1:10

Calendar: Semester (starting 2025-2026); Trimester

(ended 2024-2025)

Graduates who enroll in 4-year colleges: 100%

SCHOOL OVERVIEW

Khan Lab School is a non-profit, mastery-based independent school implementing innovative educational ideas developed by Khan Academy founder Sal Khan. Founded to test and refine the vision outlined in The One World Schoolhouse, KLS has grown to serve 310 students across two Silicon Valley campuses with a full TK-12 program.

OUR STUDENTS

Khan Lab School believes that young people are capable of far more than society currently recognizes. Students at KLS embrace this philosophy in their unique journeys and experience the meaningful outcomes of mastery learning. Instead of competing against one another, they collaborate and make real contributions to the world around them. Our students are not singularly focused on chasing high marks or piling on AP courses. Instead, they take agency in their own learning, seek to understand course content, cultivate a range of interests and skills, and demonstrate their achievements in various contexts. Our students are innovators in every way, advancing their mastery-based education, and, most importantly, their own futures.

OUR FACULTY & ADMINISTRATION

Khan Lab School's team of 48 TK-12 faculty and administrators fosters a vibrant community of learners. We work to ensure consistency in mastery across disciplines, while also maintaining a commitment to meeting students where they are. The quality of learning remains consistently high, even as our lab school regularly reimagines and tests new methods of teaching and learning. Our team is committed to this model, designed to help our community share best practices with other educators.

OUR CURRICULUM

With Khan Lab School's mastery-based learning model, students must demonstrate an understanding of content and skills identified in a course before progressing. KLS creates space within and beyond core academics for students to explore interests. Students can extend their learning beyond the classroom through dual enrollment and other programs. In this way, they further develop skills and apply learning within contexts meaningful to them—and often develop expertise at a younger age than many would expect. Wellness, caring, and creativity are also central to student life.

ACCREDITATIONS & AFFILIATIONS

Accredited by:

- WASC (Accrediting Commission for Schools, Western Association of Schools and Colleges)
- Cognia (NCA CASI parent organization)
- Northwest Accreditation Commission (NWAC)
- Southern Association of Colleges and Schools (SACS CASI)

Member Organizations:

- National Association of Independent Schools (NAIS)
- Association of College Counselors in Independent Schools (ACCIS)
- National Association for College Admission Counseling (NACAC)
- Western Association for College Admission Counseling (WACAC)

ACADEMIC PHILOSOPHY & APPROACH

Mastery-Based Learning: Students progress through curriculum at their own pace, advancing only after demonstrating clear understanding of subject matter. Evaluation is based on ability to consistently apply knowledge and skills, not time spent on peer comparison.

No Traditional Grades or Ranking: Students receive regular progress reports mapping achievement toward course learning outcomes rather than letter grades or class rank.

Advanced Placement: KLS does not offer AP courses. However, students are free to self-study for AP exams. The school supports this by proctoring AP testing on campus for any subject students wish to take.

Student Agency: Students take ownership of their learning, seek deep understanding, cultivate diverse interests, and demonstrate achievements in various contexts through collaboration rather than competition.

UNDERSTANDING OUR TRANSCRIPT

Mastery Credit System:

Mastery denotes the completion of a course with demonstrated proficiency in content and skills. Overall course mastery levels are designated as follows:

Mastery with Distinction (New Fall 2022)

The student has surpassed course expectations, demonstrating exceptional achievement. This level of performance goes beyond Mastery and is pursued by very few students.

Mastery

The student has demonstrated proficiency in all course expectations. Students achieving this mastery level would earn an A in a traditional grading system.

Foundational Mastery (New Fall 2022)

The student has met the minimum expectations and requirements of the course. This mastery level is necessary for progression to the next course. Students achieving this mastery level would earn a B in a traditional grading system.

Dual Enrollment

KLS partners with Foothill College to offer several courses that are listed on the transcript as "Dual" enrollment. While students receive KLS credit for these courses, Foothill College uses an A-F grading scale.

GRADUATION REQUIREMENTS

Students must earn 21 Mastery Credits to graduate, meeting UC A-G requirements: (Each credit correlates to years within subject).

• History: 2 years
• English: 4 years

• Mathematics: 3 years

• Science: 2 years

World Language: 2 years
 Visual/Performing Arts: 1 year
 Senior Capstone: 1 year (required)

• Electives: 6 courses

External courses may fulfill requirements with attached transcripts. Summer credit-bearing courses appear on the following year's transcript.

SIGNATURE PROGRAMS

Senior Capstone (Required)

Year-long research-based project with committee presentation, preparing students for college-level research work.

Community Engagement Program (CEP) (New 2024-25)

Credit for rigorous academic work with community organizations, requiring proposal approval and thesis committee presentation.

Independent Study

Credit for independently designed courses that students complete under the supervision of a faculty sponsor.

ACADEMIC DISTINCTIONS (Transcript Section):

Cornerstone Projects

Optional interdisciplinary, year-long independent projects. Cornerstones often incorporate college-level research experiences or community impact.

Teaching Assistant

In-class support and tutoring for mastered subjects. If they have the expertise, they may also be invited to lead lessons.

Curriculum Design

Student-designed courses with syllabi and co-instruction reflecting a student's expertise and passion for a particular subject area.

COURSES BY SUBJECT AREA

History & Social Studies

World History US History

Government & Politics

Ethnic Studies

English

Methods and Meaning Comparative Literature American Literature Narrative Adaptations Senior Seminar

Mathematics

Algebra II Geometry Precalculus Calculus I & II Statistics Data Science

Multivariable Calculus

Linear Algebra

Science

Calculus-based Physics

World Languages

Spanish I-V

Advanced Cultural Studies in Spanish Online Multiple Languages

Visual and Performing Arts

Art & Design

Advanced Studio Art

Advanced Art Portfolio

Digital Design

History of Western Music

Music Production

Other Electives

Robotics: Prototypes Historical Research Story Mapping

Marketing & Communications

Creative Writing Journalism

Theater

Dual Enrollment Courses with Foothill College

General Biology (BIO 10)

Chemistry Fundamentals (CHEM 25)

COLLEGE ACCEPTANCE / MATRICULATION LIST (Classes of 2021–2025)

American University
Arizona State University

Babson College
Bard College
Barnard College
Boston College
Boston University

Brandeis University Brown University Bryn Mawr College

California State Polytechnic State
University (San Luis Obispo) (2)
California State Polytechnic University

(Pomona)

Carleton College

Carnegie Mellon University

Case Western Reserve University

Chapman University (2)
Claremont McKenna College

Clark University Colby College Colgate University Colorado College

Columbia University
Connecticut College
Drexel University

Duke University Emerson College

Emory University

Fordham University

Franklin & Marshall College George Washington University

Georgetown University

Georgia Institute of Technology (2)

Grinnell College (2)
Harvard University
Harvey Mudd College
Haverford College
Johns Hopkins University

Lewis & Clark College
Loyola Marymount University

Macalester College

Massachusetts Institute of Technology (4)

Mount Holyoke College **New York University**

North Carolina State University

Northeastern University (3) Northwestern University

Oberlin College Ohio State University Parsons School of Design Pepperdine University

Pitzer College
Pratt Institute

Purdue University (2) Reed College (2)

Rensselaer Polytechnic Institute

Rice University (2)

Rochester Institute of Technology

Rose-Hulman Institute of Technology San Diego State University

San Jose State University
Santa Clara University
Sarah Lawrence College
Stanford University
Stony Brook University

The University of Texas at Austin

Tufts University

Syracuse University

Texas A&M University

Tulane University of Louisiana

Union College

University of California, Berkeley (4) University of California, Davis

University of California, Irvine

University of California, Los Angeles (3)

University of California, Merced University of California, Riverside University of California, San Diego

University of California, Santa Barbara (3)

University of California, Santa Cruz

University of Chicago (5) University of Colorado Boulder

University of Illinois at Urbana-Champaign (2)

University of Maryland (College Park) University of Massachusetts (Amherst) University of Massachusetts (Boston)

University of Michigan

University of Minnesota (Twin Cities)

University of Oregon University of Portland University of Redlands University of Rochester University of San Diego University of San Francisco

University of Southern California

University of Toronto University of Vermont University of Washington

University of Wisconsin (Madison)

University of the Pacific Vassar College (2)
Villanova University

Washington University in St Louis

Wellesley College (2) Willamette University

Worcester Polytechnic Institute

^{*} Highlighted colleges indicate enrollment.